

During provision time, children will have access to both indoors and outdoors to play, learn and explore. There will always be a member of staff to support your child's learning. This is done through play, building on their interests as well as meeting their next steps of development. For example, we may observe a group of children outside looking at a mini-beasts. An adult could then help extend this by researching what type of bugs they have found, supporting their learning by the use of a bug finder to have a closer look, using the internet to research, writing what the bug is called, making fact files, counting the legs, making comparisons of other insects such as sorting colours/legs etc. We believe that the children will learn more when they are interested and direct their own learning. We will sometimes have loose topics that we will focus on in provision, this may be linked to children's interests or the time of year for example, Autumn or a Superhero topic. We will then make enhancements around the classroom linked towards this topic. Children may choose to use the enhancements linked to the topic or they can follow their own ideas and interests.

We want your child to develop a love for learning. When your child is in provision this is a chance when support staff will work with small groups of children's to perform interventions. This can be in provision or sometimes in a different room. The interventions will help your child build on taught skills from whole class teaching or to support your child in gaps of learning they might have. We also implement a language program NELI, you will have been given more information if your child is participating in this language intervention.

The purpose of an effective continuous provision is to offer children a constant environment that is safe for them to explore and play whilst challenging their learning. It should allow children the freedom to explore and become independent in making choices. An important part of the EYFS is to support children in becoming active learners; continuous provision allows children to demonstrate this aspect and practitioners can closely observe this during their play. Continuous provision supports children's learning and development across all seven areas and the characteristics of effective learning (How children learn) In each reception classroom we have areas of provision including reading, writing, maths, role play, home corner, small

world, playdough, sand, water, paints, craft , construction as well as many other little areas for your child to use.

Why is provision important?

Continuous provision enables practitioners to take children on a journey, the environment is key to supporting children on this journey. To help further children's development it is important for children to be able to return to explorations daily and to explore new ideas. Children need to be given time to thoroughly explore the learning experiences, practitioners appreciate that it is fundamental children are given opportunities to build on what they did yesterday or even a few week ago. Giving children time is precious as it enables them to fully explore their ideas and concepts which is highly important for children when taking them on a journey. If a new skill is taught, for example learning a number, there will be opportunities in provision for your child to access and embed this knowledge. They can apply the taught skill into their independent play.

Within continuous provision children are able to explore the environment and develop independence. It also allows children to make choices and initiate their own play. (Early Years Careers, 2015)