



**Hoyle Court Primary School
Physical Education – Flightpath
What do we do here?**

INTENT

The Hoyle Court Commitment

'What we want to achieve'



Our aim is to develop and improve physical literacy through focussing on FMS development. We see the importance of PE and how it positively impacts upon the whole-child and benefit them across the whole-school and outside of school. We want PE to aid our children in their journey for striving for excellence. We want to instil a love of physical movement in our children to help support both physical and mental health of all our pupils. The aims of our curriculum are:

- To develop and improve all children’s fundamental movement skills and physical literacy before leaving school.
- To create an inclusive environment for all children to reach their potential.
- To develop the whole child through incorporating all the domains of Physical Education.
- To incorporate core values into our PE curriculum.

Our curriculum focuses on developing and improving children’s fundamental movement skills and physical literacy from the Early years through to Year 6. We want all our children to master the FMS before leaving school, to unlock doors and pathways for them in their futures. Our curriculum offers a wide variety of activities so all our pupils can connect, engage and participate to ensure we achieve our aim. The Hoyle Court PE curriculum allows our children to strive for excellence whilst developing into fantastic role models.

Throughout our children’s journey they will experience a range of roles and responsibilities in line with our aim of developing the whole child. Furthermore, children will be observed and assessed regarding their FMS to ensure that they are developing and progressing.

At Hoyle Court Primary School, we want to offer our children further opportunities and experiences. This takes place through a range of extra-curricular clubs and sporting competitions. Our goal for our children is build an appreciation of the benefits of engaging with physical activity and to provide a foundation for them to engage with a variety of activities and sports.

IMPLEMENTATION

The Hoyle Court Delivery

'How we will do it'



At Hoyle Court we deliver well informed research that tailors to the needs of our children, enabling them to grow and develop.

- ✓ We will develop children’s locomotor, stability and balance FMS through a wide range of activities and games.
- ✓ We will implement a research informed practise approach to engage all children and teachers within Physical Education.
- ✓ We will develop good citizens through Physical Education using the schools key values (Respect, Responsibility and Teamwork).
- ✓ We will deliver continuous professional development to improve confidence, knowledge and quality of PE.

The Hoyle Court PE environment will:

- ✓ Provide an inclusive environment for all children through engaging, stimulating and thought provoking lessons.
- ✓ Ensure challenge within each lesson through a range of activities, experiences and questions focussing on the development of all domains of Physical Education.
- ✓ Promote school values within PE lessons.
- ✓ Evidence progression and understanding of FMS through application within the activities presented in each lesson.

Our Physical Education curriculum is guided by the national curriculum, using this framework we have adapted the curriculum to ensure our curriculum aims are tailored to the needs of our school and pupils. Through research and academic literature we have learnt that the three message systems must link to achieve high quality Physical Education.

This is reflected through our children developing and improving their FMS and Physical Literacy through activities, challenges, games, roles and responsibilities. As our children grow, they master their FMS and improve their Physical Literacy to utilise in a wide range of experiences within Physical Education and outside of the lesson. We want our children to understand the importance of PE and how this will teach them many key skills that will benefit them in their lives.

IMPACT

The Hoyle Court Outcomes

'How we know it works'



We allow all children to develop their FMS and understanding of Physical Literacy. We provide challenge and encourage children to be more self-aware, strong and able to use their bodies.

- ✓ To assess children from EYFS to Year 6 on their FMS.
- ✓ To collect data reflecting pupils participation within and outside of school activities.
- ✓ To assess children on; their understanding of the school core values; demonstrating the core values within Physical Education and their own recognition of the importance of learning the vales outside of an PE environment

Our assessment is linked to both to our intent and implementation following the theory of the three message systems. Using this we are ensuring that we are striving towards high-quality Physical Education for our children and seeking to continuously adapt and develop our curriculum year on year.

The tools for assessment allow for monitoring of the curriculum to ensure that our aims are being met. On the other hand, it allows us to track our pupils progress and further tailor to the needs of our pupils – working towards our school aim of 'striving for excellence'.

Our priorities to take our school forward in 2021/22 include:

- ✓ To train staff on the implementation of assessment.
- ✓ Develop teacher knowledge and confidence of utilising models-based practise to improve engagement with Physical Education.
- ✓ To observe and listen to both pupils and teachers regarding their experiences of Physical Education to develop the curriculum further.

