



Modern Foreign Languages

The Hoyle Court Curriculum – Flightpath

What do we do here?



INTENT

The Hoyle Court Commitment

‘What we want to achieve’



‘A high-quality languages education should foster pupils’ curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing.’ (National Curriculum 2014 – Appendix A)

At Hoyle Court we believe that learning a modern foreign language is a vital part of children’s learning, the skills, knowledge and understanding gained through learning a language contribute to the development of children’s oracy and literacy and to their understanding of their own culture and those of others.

Learning a language has an important role to play in the preparation of our children’s futures, as it helps to develop confidence and raise cultural understanding and deepens their curiosity about the world around them. All children are provided with opportunities to explore French as a Modern Foreign Language through the skills of Speaking, Listening, Reading and Writing, whilst meeting the requirements of the National Curriculum.

At Hoyle Court Primary School, we feel that the earlier a child is exposed to a foreign language, the faster the language in question is acquired. We believe that the early acquisition of French will facilitate the learning of other foreign languages later in life. We will prepare children for the KS3 language curriculum to enable them to transfer confidently and successfully.

We offer a broad, vibrant and ambitious MFL curriculum that will inspire and excite our children. We use a wide variety of topics and themes that relate to other areas of the curriculum, whilst building on what children have previously learnt.

IMPLEMENTATION

The Hoyle Court Delivery

‘How we will do it’



At Hoyle Court, children in Key Stage 2 progressively develop skills in French through well-planned, weekly lessons using the Language Angels Scheme of Work. The Language Angels Scheme provides clear progression for the development of speaking and listening and vocabulary acquisition. There are resources to support teaching and learning opportunities for all children. We have adapted the scheme to meet the needs of the children in our school.

We base the teaching on the 2014 National Curriculum through the Language Angels scheme. We have adapted this to the context of our school. This provides teachers with clear progression grids and content for teaching and learning.

A variety of techniques are used to encourage children to have an active engagement with French. Our children learn through participation in actions, rhymes, stories, songs, grammar focus, video clips, sentence structure, dictionary work and other creative activities to extend, embed and combine language skills.

We build children’s confidence through praise for any contribution they make, however tentative, and so build their knowledge of and enthusiasm for learning a foreign language.

IMPACT

The Hoyle Court Outcomes

‘How we know it works’



Through our approach to MFL we will ensure all children develop key language learning skills, as set out by the National Curriculum, as well as a love of languages that develops year on year.

Through high quality first teaching of French we will see the impact of the subject in the following ways:

- Children will become aware that a language has a structure, and that the structure differs from one language to another.
- Children will develop their language and communication through development of the four key skills of speaking, listening, reading and writing.
- Children will enrich their language learning by developing an understanding of the French culture.
- Children will transfer to KS3 effectively and successfully and will be well prepared to continue and develop their language skills.

Children will be aware of their own learning goals and progression as each unit offers a pupil friendly self-assessment tool, so that all children can review their own learning at the end of each unit.

Our priorities for MFL in 2021/22 include:

- ✓ To ensure MFL is embedded effectively through Key Stage 2
- ✓ To ensure that the Language Angels progression of skills is being used in every KS2 year group
- ✓ To ensure that MFL is timetabled and taught weekly and teaching and learning is monitored regularly

