



The Hoyle Court Curriculum – Flightpath

What do we do here?

INTENT

The Hoyle Court Commitment

‘What we want to achieve’



At Hoyle Court Primary School we prepare children to be ready for the world and be successful and ambitious learners who are in charge of their own destiny. We want children who, not only embrace the values of school, but also strive to be the best they can be in all they do. We are a friendly, caring school with high expectations for all our pupils.

- Resilience
- Respect
- Responsibility
- Teamwork
- Kindness

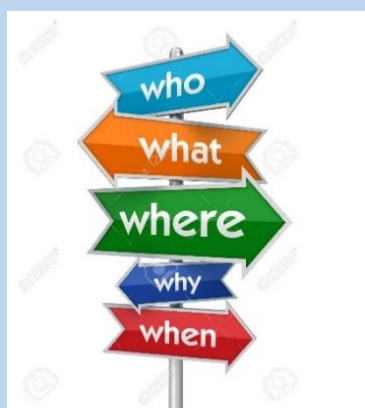
We know that the foundations for learning are rooted in the ability to read, write and compute mathematically. We are a reading school and reading takes the greatest priority. However, we are committed to nurturing the whole child and providing a breadth of opportunities across all of the curriculum. Individuality is embraced and children’s uniqueness is celebrated. We embed positive learning behaviours into our children which will serve them in all they do throughout their lives. Happy learners are successful learners and developing a love of learning is fundamental.

During a child’s primary school journey, we will develop every child and ensure they are equipped with a fully loaded toolkit and skills bank. We provide a wealth of experiences including residentials, visits, working with other schools, STEM (Science, Technology, Mathematics and Engineering), sports and much more. We use the outdoors to further enhance our learning offer, making the best of our wonderful site. It is our shared vision that all of our children are filled with positive experiences and they are aware of the endless possibilities that await them. Children and staff are happy, hard-working, committed and driven to succeed.

IMPLEMENTATION

The Hoyle Court Delivery

‘How we will do it’



At Hoyle Court we plan an exciting and balanced curriculum which is inclusive and ensures success and challenge for all.

- ✓ Brilliant Beginnings launch our year and our units of work.
- ✓ Our teaching sequence of Launchpad to Showcase is embedded across our non core.
- ✓ Knowledge and skills are taught and built upon.
- ✓ Depth of knowledge and opportunities to practice are embedded.

A Hoyle Court Classroom will:

- ✓ Celebrate children’s learning.
- ✓ Use working walls as teaching tools to secure and embed learning.
- ✓ Promote a love of learning with reading at the heart.
- ✓ Provide high expectations and clarity for children.
- ✓ Be calm and stimulating and good behaviour and mutual respect is modelled by everyone.
- ✓ Enable outstanding learning behaviours.
- ✓ Be engaging, thought provoking and stimulating.

The National Curriculum (NC) provides both the content and the framework for much of what we teach at Hoyle Court Primary School, however we take every opportunity to enrich the framework. In the Early Years, children experience the seven areas of learning required as part of the Early Years Foundation Stage Curriculum. To ensure we achieve our vision for the children in our school, we have developed a curriculum which is ambitious and engaging. Our lessons are relevant to our children and draw, not only on our local community but the wider world. We provide children with clarity on their place in the world and the opportunities which are ahead of them. Every child is an individual and our curriculum is adapted to an offer in which all children are included and challenged. Our curriculum is broken down into strands which in addition to english and maths, include: history, geography, art, DT, Science, music, ICT, drama, MfL, PSHE and RE. We have curriculum experts who oversee their specialist curriculum areas, harnessing their own individual knowledge and enthusiasm to share excellent subject knowledge across the curriculum. They are responsible for ensuring progress throughout school. Our staff work in base teams, including Early years, key stage 1, lower key stage 2 and upper key stage 2. Our teams plan the curriculum and delivery together and moderate not only between themselves but also externally to ensure quality assurance.

IMPACT

The Hoyle Court Outcomes

‘How we know it works’



We will develop every child as a successful, competent and capable individual who is ready to face the world.

We evaluate the success of our curriculum, using a number of measures:

- ✓ Outcomes, including both attainment and progress.
- ✓ Engagement, Enjoyment and Enrichment will be running through the veins of the school - Pupils and all stakeholders will be happy, balanced and resilient. Our school will be a supportive place to be. We will all thrive within an open and honest culture where people feel secure and valued.
- ✓ Leadership and Management – A strong and established leadership team will develop new future leaders.
- ✓ Our School Community – Working as a team! - The Hoyle Court Community will work collaboratively to get the curriculum right for our school. It will be a team effort!
- ✓ Quality of Education - Quality first teaching – well planned, well resourced, well informed, progressive and exciting.
- ✓ A school of readers! Reading is the key to the curriculum! Children will love reading and will seek out books to devour.
- ✓ Foundation Stage Curriculum – The foundation stage curriculum will light the learning fires of our youngest pupils and ensure they are Year 1 ready.

Our priorities to take our school forward in 2021/22 include:

- ✓ Ensuring a consistency in all staff understanding and delivering quality first teaching consistently.
- ✓ Developing teachers and learning support staff to have a secure understanding of the teaching of reading.
- ✓ Developing middle leaders to impact positively on teaching, learning and positive outcomes across school.
- ✓ Improving standards and expectations in behaviour, ensuring consistency and restorative practice.

