
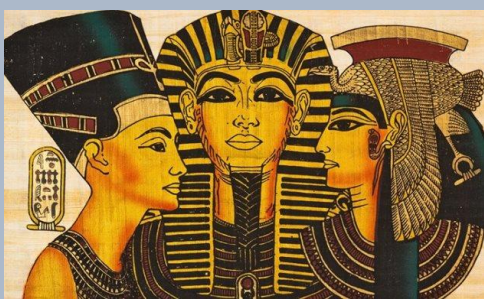








## Key Stage 2 – Years 5 and 6 Year B – 2022/2023



AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
7 weeks	7 weeks	7 weeks	7 weeks	5 weeks	6 weeks + 2
<b>Survivors</b> 	<b>Egypt</b> 	<b>Stones and Bones</b> 	<b>Earth and Space</b> 	<b>The Maya</b> 	<b>Bodies, Hearts and Minds</b> 
<u><b>Enrichment</b></u> Brilliant Beginning Forest School survival skills  Ernest Shackleton Edmund Hilary Matthew Henson	<u><b>Enrichment</b></u> Excavation Leeds Museum  Howard Carter Great Pyramids of Giza	<u><b>Enrichment</b></u> Digging for Fossils/Fossil Making Malham Cove  Skara Brae	<u><b>Enrichment</b></u> Imax/ Planetarium  Katherine Johnson Tim Peake Neil Armstrong	<u><b>Enrichment</b></u> Mexican Food Tasting  Chichen Itza	<u><b>Enrichment</b></u> Sport's Day/ Olympic Day  The Brownlee Brothers Jessica Ennis-Hill
<u><b>English</b></u> Diary Narrative Biography	<u><b>English</b></u> Instructions Narrative	<u><b>English</b></u> Information Text Description	<u><b>English</b></u> Persuasive Biography	<u><b>English</b></u> Narrative	<u><b>English</b></u> Diary Explanation
<u><b>Reading link</b></u> Survivors – David Long Race to the Frozen North Shackleton's journey The Dreadful Menace	<u><b>Reading link</b></u> The Story of Tutankhamun Secrets of the Sun King Egyptian Cinderella	<u><b>Reading link</b></u> Boy with the Bronze Axe Skara Brae (Non-Fiction)	<u><b>Reading link</b></u> Cosmic Counting on Katherine	<u><b>Reading link</b></u> Mayan Folktales Middleworld 'Ride of Passage'	<u><b>Reading link</b></u> Pig heart Boy The Undeclared I am not a Label
<u><b>Maths</b></u> White Rose Maths Core Focus on number and calculation	<u><b>Maths</b></u> White Rose Maths Core Focus on number and calculation	<u><b>Maths</b></u> White Rose Maths Core Focus on number and calculation	<u><b>Maths</b></u> White Rose Maths Core Focus on number and calculation	<u><b>Maths</b></u> White Rose Maths Core	<u><b>Maths</b></u> White Rose Maths Core
<u><b>Science</b></u> Properties of Materials	<u><b>Science</b></u> Properties of Materials	<u><b>Science</b></u> Forces	<u><b>Science</b></u> Earth and Space	<u><b>Science</b></u> Light	<u><b>Science</b></u> Animals including Humans

<u>Art/ DT</u> Mountain Landscapes Georgia O'Keefe John Piper	<u>Art/ DT</u> Death Masks Alaa Awad – contemporary artist	<u>Art/ DT</u> Pottery/ clay	<u>Art/ DT</u> Make a Moon Buggy	<u>Art/ DT</u> Worry Dolls Self-Portraits	<u>Art / DT</u> Healthy Eating/ Cooking Project
<u>Geography</u> Mountains	<u>Geography</u> Egypt	<u>Geography</u>	<u>Geography</u>	<u>Geography</u> Mexico	<u>Geography</u>
<u>History</u>	<u>History</u> Ancient Egypt	<u>History</u> Stone Age to Iron Age	<u>History</u>	<u>History</u> The Maya Civilisation	<u>History</u>
<u>PE</u> Hockey	<u>PE</u> Dance	<u>PE</u> Gymnastics	<u>PE</u> Swimming (Y6)	<u>PE</u> Cricket	<u>PE</u> Athletics
<u>Music</u> Violins – 1 class Emotions and Musical Styles	<u>Music</u> Violins – 1 class Exploring Key and Time Signatures	<u>Music</u> Violins – 1 class Introducing Chords	<u>Music</u> Violins – 1 class Words, Meaning and Expression	<u>Music</u> Violins – 1 class Identifying Important Musical Elements	<u>Music</u> Violins – 1 class Getting started with Music Tech
<u>ICT</u> Computer Systems and Networks: The Internet	<u>ICT</u> Creating Media: Audio Editing	<u>ICT</u> Photo Editing	<u>ICT</u> Data Logging	<u>ICT</u> Programing: Repetition in Shapes	<u>ICT</u> Repetition in Games
<u>RE</u> How do Sikhs show commitment?		<u>RE</u> What do Christians believe about Jesus' death and resurrection?		<u>RE</u> How does growing up bring responsibilities?	
<u>MFL (French)</u> School and classrooms	<u>MFL</u> The Weekend	<u>MFL</u> Grammar and Verb Recap	<u>MFL</u> The Planets	<u>MFL</u> Healthy Lifestyle	<u>MFL</u> The Olympics
<u>PSHCE</u> Rights and Responsibilities Lending, Borrowing and Spending		<u>PSHCE</u> Growing Independence Media Awareness and Safety		<u>PSHCE</u> Managing Difficult Feelings Managing Change Getting Help	
<u>Safeguarding</u> Keeping yourself safe	<u>Safeguarding</u> Respect	<u>Safeguarding</u> Values	<u>Safeguarding</u> Communication – social media	<u>Safeguarding</u> Consequences and managing risks	<u>Safeguarding</u> E-safety
<u>British Values</u> Responsibility Respect Kindness	<u>British Values</u> Respect and responsibility (for the environment) Equality Act Protected characteristics	<u>British Values</u> Rule of Law	<u>British Values</u> Respect	<u>British Values</u> Resilience	<u>British Values</u> Teamwork
<u>ESafety</u> Understanding the internet	<u>ESafety</u> Passwords and confidentiality	<u>ESafety</u> Social media	<u>ESafety</u> Online gaming	<u>ESafety</u> Email	<u>ESafety</u> Parental controls