



## The Hoyle Court Writing Curriculum – Flightpath

### What do we do here?



#### INTENT

##### The Hoyle Court Commitment

##### ‘What we want to achieve’



At Hoyle Court Primary School we endeavour to create a love for Writing. Our vision is that every child will leave Hoyle Court Primary School with the skills of an excellent writer who has the ability to write with fluency and has an author’s voice. We ensure our children are confident when thinking about the impact they want their writing to have on the reader and that they have the skills to know how they can achieve this.

It is important to us that our children develop a rich bank of vocabulary and the essential speaking and listening skills to allow them to speak in coherent and grammatically correct sentences before they write. Building on from this, we provide our children with an broad knowledge of writing techniques to extend details or description along with the ability to structure and organise their writing to suit the genre they are scripting.

At every step, our children learn transcription skills that ensure their writing is well presented, punctuated, spelled correctly and neat. Our children learn to be proficient at re-reading, editing and improving their writing so every piece of writing they produce is to the best of their ability and better than the last.

Throughout their time at Hoyle Court Primary School, children develop their skills by exploring a whole range of different genres, with a focus on exploring a range of models of excellence and using these to guide the drafting and editing process. It is important to us that our children not only develop a real enjoyment of writing in English lessons but in all subjects across the curriculum. We expect the highest standards of writing every time a pupil writes in any subject.

We provide opportunities for the development of writing so that when children leave us they have acquired the relevant skills to allow them the opportunity to communicate effectively with the world around them – as well as stimulating their own ‘creative escapes’.

*“Be yourself. Above all, let who you are, what you are, what you believe, shine through every sentence you write, every piece you finish.”*  
(John Jakes)

#### IMPLEMENTATION

##### The Hoyle Court Delivery

##### ‘How we will do it’



At Hoyle Court we plan an exciting and balanced curriculum which is inclusive and ensures success and challenge for all.

- ✓ Our teaching sequence of Launchpad to showcase is embedded across all year groups.
- ✓ Children will experience a range of genres where features are unpicked to create a knowledge of all types of writing.
- ✓ Knowledge and skills will be taught and built upon throughout each unit of work.
- ✓ A new spelling rule will be taught on a weekly basis alongside handwriting practise.

##### A Hoyle Court writing lesson will include:

- ✓ A reminder of the learning journey so far with reference to the working wall.
- ✓ A discussion of our next steps in learning.
- ✓ A clear learning intention based upon the skills that are intended to be taught for that lesson.
- ✓ A whole class/group discussion based around the intended learning.
- ✓ Differentiated tasks to allow each learning type/level to be successful.
- ✓ A calm and respectful environment that nurtures all children and allows them to develop confidence and learn.

##### Hoyle Court weekly spelling will include:

- ✓ A reminder of the spelling rules taught so far. (Monday)
- ✓ An introduction of a new weekly spelling rule. (Monday)
- ✓ Daily practise of the spelling rule using a range of techniques. (Tuesday – Thursday)
- ✓ Spelling test and new spellings given out. (Friday)

#### IMPACT

##### The Hoyle Court Outcomes

##### ‘How we know it works’



We will develop every child as a successful, competent and capable individual who is ready to face the world.

##### When children leave Hoyle Court they will:

- ✓ be engaged and enthusiastic about writing.
- ✓ have developed as bank of skills to support their writing process and set them up securely for their journey onto secondary education.
- ✓ be engaged and enjoy writing for a range of different purposes.
- ✓ have a positive attitude towards writing which will be reflected in their learning and pupil voice.
- ✓ have made progress from their initial starting points.
- ✓ be confident writing across the curriculum in a range of other subjects and genres.
- ✓ see themselves as a confident writer who is able to write for purpose and pleasure.
- ✓ be able to spell the common exception words for all year groups and use the statutory spelling rules with precision.
- ✓ be confident with using the working wall and their English books as a support tool when writing.
- ✓ be able to write independently for a sustained length of time.

##### When staff are teaching writing at Hoyle Court they will:

- ✓ have a clear understanding of progression and pedagogy within writing and how to implement it in the classroom successfully.
- ✓ ensure quality first teaching – well planned, well resourced, well informed, progressive and exciting writing lessons and learning opportunities.
- ✓ follow our whole school approach of ‘Launchpad to Showcase’
- ✓ ensure that all children are confident with using the working wall and their English books as a support tool when writing.

**Our priorities to take our school forward in 2021/22 include:**

- ✓ Ensuring all teachers are confident with planning and delivering a unit of writing.
- ✓ Ensuring a consistency in all staff with the understanding and delivering of quality first teaching in writing.
- ✓ Ensure spelling is taught and tracked consistently and accurately.
- ✓ Improve the profile of writing making it a priority for teachers and pupils.
- ✓ Improve confidence in staffs' assessment within writing at different stages of the year.

