

## Geography and History Long Term Plan

### Early Years Curriculum

#### Geography

- Draw information from a simple map.
- Recognise some similarities and differences between life in this country and life in other countries.
- Explore the natural world around them.
- Recognise some environments that are different to the one in which they live
- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class
- Understand some important processes and changes in the natural world around them, including the seasons

#### History

- Talk about the lives of people around them and their roles in society.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Understand the past through settings, characters and events encountered in books read in class and storytelling

### Year A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Key Stage 1</b>	<a href="#">What is it like here?</a> <b>Oddizzi extra -Weather and Seasons</b> <b>Into the Woods</b>	<a href="#">How was school different in the past?</a> <b>Into the woods</b>	<a href="#">How am I making History?</a> <b>To infinity and beyond</b>	<a href="#">What makes our natural world wonderful?</a> <b>Oddizzi extra - Continents and oceans</b> <b>Environment</b>	<a href="#">What is the weather like in the UK?</a> <b>United Kingdom* (fieldwork opportunity)</b> <b>Kings and Queens</b>	<a href="#">What is a monarch?</a> <b>Holidays</b>
<b>Lower Key Stage 2</b>	<a href="#">Are all settlements the same?</a> <b>Oddizzi extra -European Region</b> <b>The Iron Man</b>	Why did the Romans settle in Britain? <b>Roaming Romans</b>	<a href="#">How hard was it to invade and settle in Britain?- Anglo Saxon</a> <b>G</b> <b>Inside out</b>	<a href="#">Why are rainforests important to us?</a> <b>Rainforests</b> <b>Amazing Amazon</b>	<a href="#">What did the Greeks ever do for us?</a> <b>Groovy Greeks</b>	<a href="#">What are rivers and how are they formed?</a> <b>Oddizzi extra - Rivers* (fieldwork opportunity)</b> <b>Brilliant Baildon</b>
<b>Upper Key Stage 2</b>	<a href="#">What does the Census tell us about our local area?</a> <b>Saltaire</b>	<a href="#">How could we make our local area more environmentally friendly?</a> <b>Oddizzi extra -Local area and region - Upper KS2* (integrates fieldwork)</b> <b>Under the Sea</b>	<a href="#">What was life like in Tudor England?</a> <b>Tudors</b>	<a href="#">Why do Oceans matter?</a> <b>Oddizzi extra - South America</b> <b>Galapagos and Evolution</b>	<a href="#">Why does population change?</a> <b>Oddizzi United Kingdom* (fieldwork opportunity)</b> <b>Automation and Robots</b>	<a href="#">Migration</a> <b>WW1</b>

### Year B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Key Stage 1</b>	<a href="#">How have toys changed?</a> <b>Super heroes</b>	<a href="#">What is it like to live by the coast?</a> <b>Oddizzi extra - Local area* (integrates fieldwork)</b> <b>Great and Ghastly Events</b>	<a href="#">How did mankind learn to fly?</a> <b>Pole to pole</b>	<a href="#">Would you prefer to live in a hot or cold place?</a> <b>Oddizzi extra - Hot and cold places</b> <b>Hot</b>	<a href="#">How is life different in China?</a> <b>Castles</b>	<a href="#">How have explorers changed the world?</a> <b>Pirates</b>
<b>Lower Key Stage 2</b>	<a href="#">How have children's lives changed?</a> <b>Riotous Royalty</b>	<a href="#">Who lives in Antarctica?</a> <b>Oddizzi extra - Climate Zones</b> <b>The World Around Me</b>	<a href="#">Why do people live near volcanoes?</a> <b>Oddizzi extra- Volcanoes</b> <b>Mountains and Volcanoes</b>	<a href="#">What was the impact of World War II on the people of Britain?</a> <b>WW2</b>	<a href="#">Where does our food come from?</a> <b>Oddizzi extra - Rio and South-East Brazil</b> <b>Greatly Green Growers</b>	<a href="#">Were the Vikings raiders or peace-loving settlers?</a> <b>Vicious Vikings</b>

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<b>Upper Key Stage 2</b>		<a href="#">What is life like in the Alps?</a> <b>Mountains</b> <b>Survivors</b>	<a href="#">How different were the beliefs in Ancient Egypt?</a> <b>Egypt</b>	<a href="#">Would you prefer to live in the Stone Age, Iron Age or the Bronze Age?</a> <b>Stones and bones</b>	<a href="#">Why do natural resources matter?</a> <b>Volcanoes and earthquakes (NB: this is a longer Scheme)</b> <b>Earth and Space</b>	<a href="#">Why did the Mayan civilisation decline so quickly?</a> <b>The Maya</b>	<a href="#">Would you like to live in the desert?</a> <b>Volcanoes and earthquakes (NB: this is a longer Scheme)</b> <b>Bodies, Hearts and Minds</b>
<b>Enrichment</b>							
<b><u>Geography</u></b>				<b><u>History</u></b>			
<b><u>KS1</u></b>	Superhero day Trip to the local woodlands Visit a nature reserve			<b><u>KS1</u></b>	Trip to Skipton castle Pirate visitors Trip to the seaside Bonfire night		
<b><u>LKS2</u></b>	Trip to Chester zoo Making volcanoes and making them erupt Visit tropical world Walk to Baildon moors Zoolab			<b><u>LKS2</u></b>	Trip to Eden camp Viking visitor Romans day Visit the Thackory museum Greek food		
<b><u>UKS2</u></b>	Trip to the planetarium Forest school survival skills Malham cove Ingle Bourgh hall Visit the deep			<b><u>UKS2</u></b>	Egyptians day Mexican food tasting Bone digging Visit to Salts mill/ Saltaire		