

MFL (French) Long Term Plan – Lower KS2

Early Years Curriculum						
<ul style="list-style-type: none"> • Draw information from a simple map. • Understand that some places are special to members of their community. • Recognise that people have different beliefs and celebrate special times in different ways. • Recognise some similarities and differences between life in this country and life in other countries. • Recognise some environments that are different to the one in which they live. 						
<p>Year 3 & 4 will learn to:</p> <ul style="list-style-type: none"> • Pronounce 'le/la' and 'un/une' clearly and accurately and am able to write some singular nouns with the correct article. • Read and join in with simple songs, rhymes or poems. • Read, understand, respond to, and pronounce familiar written words and phrases accurately. • Understand and follow simple instructions. • Understand a simple question giving a spoken and written response using short sentences and familiar words. • Recognise negatives using 'ne...pas'. • Write some familiar words from memory. • Identify phonemes which are the same as, or different from, English phonemes. • Say that they don't understand and ask for help using appropriate words and phrases. • Use some numbers, colours and simple describing words in spoken sentences. • Introduce myself, giving my name and age in spoken and written sentences. • Identify the gender of a noun and try to use 'le/la' or 'un/une' in spoken and written French. • Use either 'les' or 'des' with plural nouns. • Recognise familiar words or phrases in a story, song or poem by reading it aloud to my class and can summarise some of the content in writing. • Identify familiar words or phrases in spoken sentences and speak them with accurate pronunciation. • Construct simple sentences using short phrases and word order patterns. • Use a bilingual dictionary to find the French translation of English words and look up the meaning in English of unfamiliar French words. • Recognise and use simple sentences where the structure differs from English, such as negatives. • Recognise subject pronouns such as 'je', 'tu', 'il' and 'elle'. • Prepare and present a set of simple instructions to a group for them to follow e.g. directions. • Express my opinions using simple spoken or written sentences, such as likes and dislikes. 						
Year A						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Lower Key Stage 2	Phonics lesson 1 & 2 (C) La Phonetique I'm Learning French (E) J'Apprends Le Francais	Animals (E) Les Animaux	I Can (E) Je Peux	Fruits (E) Les Fruits	Presenting Myself (I) Je Me Presente	Family (I) La Famille
Year B						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Lower Key Stage 2	Phonics lesson 1 & 2 (C) La Phonetique Shapes (E) Les Formes	Musical Instruments (E) Les Intruments	Vegetables (E) Les Legumes	Ancient Britain (E) L'ancienne Histoire de la Grande Bretagne	In Class (I) En Classe	Do you have Pet? (I) As-Tu Un Animal?

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MFL (French) Enrichment

- Our children not only learn to read, write and speak another language, but we offer wider cultural experiences such as learning about the French national holiday - Bastille Day – which is celebrated each July.
- Basic facts and information of the country of origin that will add to children's cultural capital will be learned. Enrichment activities are sought in bringing language learning to life, stimulating children's desire to learn the language more deeply in the future.
- In the future we plan on holding a French day. This will promote French/language learning throughout school. The Year 5 children will hold a French market which links to the learning they complete in class. The other classes complete a range of activities to support their language learning and give them an increasing understanding of the History, Geography and Culture of France.