MFL (French) Long Term Plan - Upper Key Stage 2

Early Years Curriculum

- Draw information from a simple map.
- Understand that some places are special to members of their community.
- Recognise that people have different beliefs and celebrate special times in different ways.
- Recognise some similarities and differences between life in this country and life in other countries.
- Recognise some environments that are different to the one in which they live.

In Year 5 & 6 we will learn to:

- Understand and use 'le/la' or 'un/une' appropriately to match the gender of a noun in spoken and written French.
- Recognise simple grammar such as some nouns having irregular plurals.
- Recognise that adjectives' endings often change to match the noun they are describing.
- Understand the meaning and recognise the difference between 'mon', 'ma' and 'mes'.
- Read a story aloud, understanding the main points.
- Sing songs clearly with expression and accurate pronunciation.
- Read French carefully and pronounce unfamiliar words and phrases with accuracy.
- Join in with a short continuous conversation.
- Adapt familiar sentences by changing a few words and build new sentences using a modelled example.
- Express opinions in writing using complex sentences with conjunction such as 'parce que...', 'et' and 'mais'.
- Prepare a short talk about a familiar subject a place, a person or an object presenting it clearly and confidently.
- Prepare several sentences from memory to describe a place; a person; an object or what other people like doing using verbs in the third person.
- Use French articles confidently and accurately.
- Appreciate why certain words have been used in stories, poems or songs that are spoken or written.
- Use a range of spoken language confidently, using accurate pronunciation and intonation, such as in a role-play.
- Use familiar words to build new sentences in French using longer, more complex sentences and different vocabulary.
- Understand the main points and some of the detail in a short passage that contains some unfamiliar language.
- Write a short passage from memory and include longer or more complex sentences.
- Write sentences with regular French nouns in the singular and plural form and include some simple adjectives.
- Recognise that 'vous' is used for more than one person/in a formal situation, and 'tu' is informal and is used for one person.
- Identify and write some simple sentences using the future tense, with help.
- Recognise the 'vous', 'ils' and 'elles' form of verbs in the present tense.
- Recognise that some verbs are irregular and write them in the correct form using the first and third person singular.
- Join in with a longer conversation giving reasons for my opinions using longer, complex sentences.
- Recognise the past tense of verbs and talk about what I have done using the past tense.

Year A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Upper Key Stage 2	Phonics lesson 1 & 2 (C) La Phonetique	Vegetables (E)	Weather (I)	Family (I)	Clothes (I)	At School (P)
		Les Legumes	Quel Temps Fait-II?	La Famille	Les Vetements	A L'Ecole
	Fruit (E)					
	Les Fruits					
			Year B			
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Upper Key Stage 2	Phonics lesson 3 & 4 (C) La Phonetique	My Home (I)	Planets (P)	At the Weekend (P)	Healthy Living (P)	Me In The World (P)
	The Date (I) - La Date	Chez Moi	Les Planetes	Le Week-end	Manger Et Bouger	Moi Dans Le Monde

MFL (French) Long Term Plan - Upper Key Stage 2

MFL (French) Enrichment

- Our children not only learn to read, write and speak another language, but we offer wider cultural experiences such as learning about the French national holiday Bastille Day which is celebrated each July.
- Basic facts and information of the country of origin that will add to children's cultural capital will be learned. Enrichment activities are sought in bringing language learning to life, stimulating children's desire to learn the language more deeply in the future.
- In the future we plan on holding a French day. This will promote French/language learning throughout school. The Year 5 children will hold a French market which links to the learning they complete in class. The other classes complete a range of activities to support their language learning and give them an increasing understanding of the History, Geography and Culture of France.