

Hoyle Court Primary School



Sports Premium Funding Report 2022/23

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0.00
Total amount allocated for 2022/23	£18,580.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,580.00
Total spend for 2022/23	£18,742.18

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	74%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	68%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	68%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	30%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: 28/7/23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 10.5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Educate children in the value and benefits of a healthy active lifestyle. Ensure our high-quality PE and school sport offer develops competent and confident movers with the aim of inspiring lifelong participation in physical activity. Use active lessons to increase physical activity levels and learning. Provide opportunities for daily physical activity. To increase pupils' activity levels throughout the day. A specialist YOGA teacher to teach the children YOGA once a week.	Increased access to physical resources available in the EYFS area during free flow play. Through PE lessons and sport, ensure our children understand the role of movement in the development of their own physical literacy, fitness and wellbeing. Embed a new PE curriculum to ensure lessons link to the multi-skills approach. Build links with local community sports clubs through our SGO/Titus Salts. Lead assemblies on importance of physical activity Further encourage use of initiatives such as the 'Daily Mile' (Mental Health Week 'Wheelie Wednesday)		£1,950.00	Wheelie Wednesdays have been very successful in EYFS with children enjoying the use of them each week. Physical resources such as the A Frame, bikes and hoppers have increased the chance for free play in EYFS. A new PE curriculum has been embedded through three domains: physical, social and cognitive. Our aim is to continue to develop and improve physical literacy through focussing on FMS development. We see the importance of PE and how it positively impacts upon the whole-child and benefit them across the whole-school and outside of	Children have a wider variety of activities in EYFS and across school, including yoga and after school clubs. The school continues to build on the successes of the PE Curriculum. Teachers to model best practice and keep on introducing Physical, Social, Cognitive concepts. Raise awareness of the best places to take part in sport and physical activity outside of school.

	Encourage activity throughout the day (Bikes)		school. We want PE to aid our children in their journey for striving for excellence. We want to instil a love of physical movement in our children to help support both the physical and mental health of all our pupils. Yoga has stimulated creativity, self-expression, curiosity, and intuition; Developed a more loving and respectful relationship with nature and with others; Promote greater attention and achievement in school.	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2.7%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Use PE and sport to enable the development of life skills that are transferred to other curriculum areas, wider school and beyond. Use PE and sport to develop the whole person including thinking, social and personal skills (Developed in the new curriculum).	Additional competitions outside of the School Games programme. Continue to develop and use whole school plans and assessment. Play Leaders to help run and record the	Equipment for PE lessons £506.28	Lots of success with competitions. The boys football team reached the final to two competitions. PE Board updated with pictures, flightpath and promoting the new curriculum. Sport regularly championed on	To develop more intra school competitions, working closely with the newly formed Orion partnership. To develop opportunities for disadvantaged children to participate in sporting events more regularly: BD17 League.

<p>Use PE teaching to aid fine and gross motor skill development.</p> <p>Ensure PE and school sport is visible in the school (assemblies, notice boards, school website, twitter, pupil reward and recognition of pupils)</p> <p>High quality PE lessons delivered during curriculum time.</p>	<p>events for Sports Day and Hoyle Court World Cup.</p> <p>Audit of PE Equipment</p> <p>Purchase quality assured resources.</p>		<p>twitter.</p> <p>Children participate in a broad range of sporting activities and events, including competitively and beyond: Cricket, Rounders, Cross-Country, Tag-Rugby, Football, Swimming.</p>	<p>To embed the new PE curriculum.</p>
<p>To drive for School Games GOLD</p>	<p>Follow the School Games Mark criteria.</p>		<p>School Games GOLD ACHIEVED</p>	<p>Go for School Games GOLD again next year.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				55.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
LCP Sports Consultant/FISICAL to support teachers to enhance current opportunities in school.	LCP/FISICAL to embed new curriculum alongside teachers.	£10,355.00	Staff/LCP/FISICAL have followed the approach of how to deliver PE pedagogically in line with the curriculum. Pupils are continuing to learn new skills in line with Fundamental Movement.	LCP/FISICAL to move aside to allow teachers to teach PE. Some teachers will need a refresh on skills. Monitor and Support teachers including access to schemes of work. INSETS will follow next year to build upon staff confidence and knowledge.
Use specialist coaches and providers - Further 1:1 lesson observations to monitor staff effectiveness and confidence. Increasingly involve teaching staff supporting lessons - to increase their confidence in delivery of the subject. 1:1 lesson observations to monitor staff effectiveness and confidence.	Use specialist coaches and providers for staff training to increase the knowledge and confidence of staff in delivering PE. Subject Leader to attend relevant sport conferences and network meetings to gain relevant information. Liaise with other local schools to share knowledge and expertise.		LCP Consultancy left after one term due to costing. School has continued to embed new curriculum.	To continue embed the new curriculum. Questionnaire to monitor pupil and staff attitudes towards progression in PE. Liaise with BD17 PE Leads to organise a new competition league.

				Percentage of total allocation: 31.4%
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Forest School Activities	Continue the legacy of forest school and resources to link with children topics.	£0.00 (Funded via main school budget)	Forest School has continued to be a success.	Forest offer continues to enhance. New starters got the chance to stay and play with their parents at the end of summer. Teachers will have the opportunities to teach in forest school next year and promote more cross-curricular links. Orienteering control punches to be bought in September.

Swimming Lessons for Year 6 March to June at Shipley Swimming Pool	To develop and challenge our stronger swimmers. For a greater number of children to reach the expected standards in the national curriculum.	£3895.00	% of the cohort completed the personal survival exam. 68% of children met the National Curriculum standard of swimming 25m.	Looking at Kanga Sports with the head teacher for swimming next year. Otherwise we will continue at Shipley Baths.
Vulnerable children (PP) can access after school clubs – delivered by Sports Coach/Teachers.	- Provide opportunities for children with SEND, the least confident and the least active to attend exciting, varied and a new range of activities (Frisbee and dodgeball)	LCP Sport Consultancy/Fiscal	Disadvantaged children have taken up the chances to attend after school clubs. The uptake has continued to be a success. Teachers have delivered after school clubs all year.	Disadvantaged (PP) children will continue to be allowed to take part in after school clubs for no fee. Teachers will continue to offer clubs which has been a great achievement.
Now Press Play	An educational resource that uses sound, story and movement to engage all children, however they learn and links to the NC.	£1,935.90	Children and staff enjoyed using NOW PRESS PLAY however it wasn't utilised enough over the course of the year.	Now Press Play won't continue next year.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			0.5%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Intra School competitions</p> <p>Aim: Children in Year 6 to take part in competitions before they leave primary school.</p> <p>Provide opportunities for all children to challenge themselves through both intra and inter school sport where the children's motivation, competence and confidence are at the centre of the competition and the focus is on the process rather than the outcome. - Increased participation in School Games competitions.</p> <p>Providing opportunities for children with SEND, the least active and the least confident to attend competitions and events.</p> <p>Enter external events to give pupils the opportunity to compete against other schools</p>	<p>To celebrate children's successes in intra and inter competitions and in lessons.</p> <p>Cross Country – Organised by SGO</p> <p>EFL Football Cup</p> <p>Tag Rugby Festival at Titus Salts (May)</p>	£100.00	<p>Children have opportunities to experience new sports and activities with children from the local community (rounders).</p> <p>Children have had lots of opportunities to play in competitive sport: rounders, girls' cricket, boys' football, girls' football, cross-country, and tag-rugby.</p> <p>The profile of sport continues to rise at Hoyle Court.</p>	<p>Look to forge new links with local and regional sports clubs and providers.</p> <p>To have a sports assembly at the end of the year and invite parents. Trophies and medals for participants.</p> <p>Liaise with BD17 PE Leads to organise a new competition league.</p> <p>Providing more opportunities for children with SEND, the least active and the least confident to attend competitions and events.</p>

Signed off by	
Head Teacher:	Claire Thirkill
Date:	28.7.23
Subject Leader:	James Coulson
Date:	28.7.23
Governor:	Val Sherred
Date:	